

ABSTRACT

Kurniaji, Yosep Purbo. (2020). Tom Sawyer's Interpersonal Conflicts and Resolutions in Mark Twain's *The Adventures of Tom Sawyer*. Yogyakarta: English Language Education Study Program. Department of Language and Arts Education, Faculty of Teachers Training and Education, Sanata Dharma University.

This study analyses Mark Twain's *The Adventures of Tom Sawyer*, a novel which depicts Tom Sawyer's life. Tom Sawyer has so many life experiences with the people around him. The aims of this study are to find out Tom Sawyer's characteristics and how he resolves the interpersonal conflicts he experiences. There are two research questions in this study. There are (1) "How is Tom Sawyer as the main character depicted in the novel?" and (2) "How does Tom Sawyer solve his interpersonal conflicts?"

This study used psychological approach. The theories which are used are theories of critical approach, character, characterization, conflict, conflict resolution, and theory of motivation.

There are two findings in this study. The first findings are Tom Sawyer is a mischievous, lazy, dishonest, loving, brave, and clever person. The second findings are Tom Sawyer faces interpersonal conflicts with several characters such as Aunt Polly, a stranger boy, Becky Thatcher, his teacher in a school and his friends, Joe and Huck. Tom Sawyer resolves his interpersonal conflicts in various methods such as avoidance, obliging style, lose-lose solution, compromising style, lose-win solution and integrating.

It is suggested for the future researchers to analyze the novel from a different point of view. They can analyze the intrapersonal conflicts faced by Tom Sawyer and how he solves the conflicts. It is also suggested for the English lecturers to use the novel as one of the subjects to teach such as Book Report and Prose.

Keywords: Tom Sawyer, characteristics, conflict, interpersonal conflict

ABSTRAK

Kurniaji, Yosep Purbo. (2020). Tom Sawyer's Interpersonal Conflicts and Resolutions in Mark Twain's *The Adventures of Tom Sawyer*. Yogyakarta: Program Studi Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini menganalisis karya Mark Twain yang berjudul *The Adventures of Tom Sawyer*, sebuah novel yang menggambarkan kehidupan Tom Sawyer. Dia memiliki begitu banyak pengalaman hidup dengan orang-orang di sekitarnya. Tujuan dari penelitian ini adalah untuk mengetahui karakteristik Tom Sawyer dan bagaimana dia menyelesaikan konflik-konflik interpersonal yang dia alami. Ada dua pertanyaan dalam penelitian ini. Pertanyaan pertama (1) "Sebagai tokoh utama, bagaimana Tom Sawyer digambarkan dalam novel?" dan (2) "Bagaimana Tom Sawyer menyelesaikan konflik-konflik interpersonalnya?"

Penelitian ini menggunakan pendekatan psikologis. Teori yang digunakan adalah teori pendekatan kritis, karakter, karakterisasi, konflik, resolusi konflik, dan teori motivasi.

Ada dua temuan dalam penelitian ini. Temuan pertama adalah Tom Sawyer merupakan orang yang nakal, malas, tidak jujur, penyayang, berani, dan pintar. Temuan kedua adalah Tom Sawyer menghadapi konflik interpersonal dengan beberapa karakter seperti Bibi Polly, bocah laki-laki asing, Becky Thatcher, gurunya di sekolah dan teman-temannya, Joe dan Huck. Tom Sawyer menyelesaikan konflik interpersonalnya dalam berbagai metode seperti penghindaran, gaya wajib, solusi kalah-kalah, gaya kompromi, solusi kalah-menang dan integrasi.

Disarankan bagi para peneliti di masa depan untuk menganalisis novel dari sudut pandang yang berbeda. Mereka dapat menganalisis konflik intrapersonal yang dihadapi oleh Tom Sawyer dan bagaimana ia menyelesaikan konflik. Para dosen bahasa Inggris juga disarankan untuk menggunakan novel sebagai salah satu mata pelajaran untuk diajarkan seperti *Book Report* dan *Prose*.

Kata kunci: Tom Sawyer, karakteristik, konflik, konflik interpersonal